SHEPHERDING A CHILD'S HEART   
Chapter 18

*Teenagers: Training Objectives*

* Please underline or mark in your book the sentences or paragraphs that are partially noted in this study sheet or related to the questions.

1. What are the bench marks for this period of life? Pg 184

2. The author cites several issues encountered by the teen during this period of life. List as many as you can and prepare to comment on your observations. Pg 184, 185

A.

B.

1.

2.

3.

4.

C.

D.

E.

F.

3. Give three issues to which parents often attribute rebellion. Pg 185

A..

B.

C.

4. Why does a rebellious teen easily find fellow rebels? Pg 186

5. Cite and quote the passage of Scripture that furnishes the parent with parenting goals for this period of life. Pg 187

6. Give the three foundations for life citing specific verses for each. Pg 186, 187

A.

B.

C.

7. Because everyone has a Godward orientation he either worships whom or what? Pg 187

8. Since the question is not IF but WHAT your child will worship, what must you do? Pg 187

9. Living in the fear of God means what? Explain. Pg 187

10. In learning the fear of God, the key to growth is not the cognitive identification of truth but what? Explain. Pg 188

11. You must make the fear of God functional in regular living. Cite the example given by the author and also the solution parents must provide. Pg 188

A.

B.

12. What vision does Proverbs 1:8,9 hold out? Pg 189, 190

13. Give at least five reasons the parent should be more relevant to his children than anyone else. Pg 190, 191

A..

B.

C.

D.

E.

F.

G.

H.

I.

J.

K.

L.

M.

N .

O.

14. If certain things are in place, your child will not generally want to remove himself from parental instruction. What are they? Pg 190

A.

B.

C.

15. What is the primary context for parental instruction. Pg 192

A

B.

16. What is the pitch to the young person in Proverbs 1? Pg 194

17. What is the most powerful way to keep your children from being attracted by the offers of camaraderie from the wicked? Pg 194